



**GROWING LEADERS THROUGH  
ACADEMIC EXCELLENCE,  
CHRISTIAN COMMUNITY,  
AND SERVICE TO OTHERS**

**FAITH ■ EXCELLENCE ■ SERVICE ■ COMMUNITY**

# **2021-2022 HIGH SCHOOL COURSE DIRECTORY**

3902 Liberty Highway, Anderson, SC, 29621  
Phone (864) 224-7309 • Fax (864) 224-1085  
[www.andersonchristian.com](http://www.andersonchristian.com)

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## COURSE REGISTRATION INFORMATION

The courses offered at Anderson Christian School prepare our graduates for successful post-secondary experiences. This guide will help students and their parents make the best decisions concerning course selection for the coming year. Students and parents should read the guide thoroughly in order to make educated decisions regarding their high school course selection. Miss Kelly Godwin, ACS Guidance Counselor, will assist students in planning their program of studies based on goals set by students and parents. Every effort will be made to offer the courses you request. Because of class size and teacher loads, however, it may not be possible to honor all requests. In the event a course is not available, the guidance counselor will provide alternate choices.

If a student and his/her parent(s) desire a course level other than that recommended by the teacher, a discussion with the guidance counselor is mandatory. Final approval must be given by administration.

## REGISTRATION PROCESS

Each student is expected to:

- Carefully read the *Course Directory*.
- Use his/her transcript and listed requirements for graduation to select courses carefully.
- Complete the *Course Registration Form* by following the listed instructions.
- Beginning spring 2022, consult with teachers to get **teachers' signatures** for courses requiring teacher approval. Class time will be given for students to receive advisement and get signatures from teachers.
- Beginning spring 2022, discuss course selections with parents and obtain parent's signature on the *Course Registration Form*.
- Choose courses carefully alongside their parents. See guidelines in the *SC Uniform Grading Scale* and *Course Change/Withdrawal Policy* for students who withdraw from a course after it begins. Without a parent's signature, the course requests may not be handled in a timely manner.
- Beginning spring 2022, turn in the completed *Course Registration Form* with appropriate signatures to the guidance counselor by the designated date.
- The guidance counselor is available for any rising 8<sup>th</sup>-12<sup>th</sup> grade student, along with a parent or guardian, to discuss course selections. Please call the Guidance Office at 224-7309, ext. 113 or email [kellygodwin@andersonchristian.net](mailto:kellygodwin@andersonchristian.net) as soon as possible to schedule an appointment.
- Once the student's schedule is created, changes may only be made due to computer or scheduling error.

## COURSE CHANGE/WITHDRAWAL POLICY

If changes or corrections are necessary before the student's schedule is finalized, please call the Guidance Office. Once the master schedule is created, changes may only be made due to computer or scheduling error. At least one **parent/teacher contact** should be made **before** a request for withdrawal. A student may withdraw from a course **within the first 10 instructional days** and receive a WP-Withdraw-Passing. However, any student who withdraws **after the first**

**10 instructional days** will receive an F for the course. Guidelines in the *SC Uniform Grading Scale* outline the consequences for students who withdraw from a course after it begins.

### **RETAKING COURSES**

Based on SC Uniform Grading Policies, students may retake the same course at the same difficulty level under the following conditions:

- Only courses in which a grade of a F was earned may be retaken.
- The course in which a F was earned may be retaken only during the current academic year or the following academic year.
- The student's record/transcript will reflect **all** courses taken and the grades earned, with the following exception:
  - Courses retaken and passed through Credit Recovery will receive a passing grade of 60 which will replace the previous failing grade.
- A student may repeat a failed High School subject with a grade of 60 or below once and remain eligible for continued enrollment.
- No more than two failed subjects may be made up through an ACS approved summer school or through Credit Recovery.
- Administration reserves the right to evaluate and make decisions on continued enrollment.

### **COURSE TYPES**

**College Prep (CP) Courses** – These courses are designed for the students who are four-year college-bound. These courses are based on the SC state standards and are designed to fulfill the requirements to earn a SC high school diploma. The courses will require an in-depth study of the material, independent study, and projects. These courses are weighted at the college prep level according to the SC Unified Grading Scale for purposes of GPA and class rank. Students should contact specific colleges to determine if CP designated courses will fulfill that college's admissions requirements.

**Honors Courses** – These courses are designed to be academically challenging by requiring the use of critical and analytical thinking skills, and may require independent study. With rare exception, these courses are intended to be preparation for Advanced Placement level courses offered at ACS.

**College Level Examination Preparation (CLEP) Courses** - These courses are designed to be academically challenging and are taught on the college level. CLEP courses follow the curriculum provided by the College Board. Students may take the CLEP exams at the conclusion of the course at a separate testing center. Students should contact specific colleges to learn of their policy concerning awarding CLEP units. Students are required to take the CLEP exam in order to receive AP/DC weighted credit for the course and will not be required to take the end of course final exam. Students choosing to NOT take the AP exam will receive honors weighted credit for the course and will be required to take the end of course final exam. ***There is a fee at the separate testing site for each CLEP exam taken.***

**Advanced Placement (AP) Courses** - These courses are designed to be academically challenging and are taught on the college level. AP courses follow the curriculum provided by the College Board. Students will take the College Board National AP Exams in May of each year. Students should contact specific colleges to learn of their policy concerning awarding advanced placement units. Students are required to take the AP exam in order to receive AP weighted credit for the course and will not be required to take the end of course final exam. Students choosing to NOT take the AP exam will receive honors weighted credit for the course and will be required to take the end of course final exam. Students who do not pass the AP exam will be given a high school unit for the course. The last few weeks of the course will involve a detailed review and preparation for the AP exam to be taken in May. *There is a fee for each AP exam taken.*

**Dual College Enrollment for Credit-** Students in the Honors program are allowed to participate with area colleges in a high school/college dual enrollment program. Students may enroll in an approved class not being offered at ACS. Students must receive permission from Anderson Christian School to enroll in courses that will earn dual units, i.e. Carnegie units from ACS and units at another institution. Dual credit courses receive AP weighting which is one full quality point above the CP weighting. Courses taken off campus are not intended to replace a high school course offered at ACS. Each student is responsible to meet the college’s requirement for enrollment, complete the application process necessary, and pay for the courses taken. Class schedule must not conflict with required ACS coursework. Students may begin dual credit courses as early as the 10<sup>th</sup> grade. ACS does not currently place a limit on the number of dual credit courses a student may take. All dual credit coursework is at the family’s expense. ACS tuition rates will apply when enrolled in dual credit.

**Online Virtual High School Courses** – High school students may elect to take additional classes online over their four years of high school. Course credit and grades will appear on the ACS high school transcript. These courses must be pre-approved by the administration.

**CLASSIFICATION OF HIGH SCHOOL STUDENTS**

The classification of a high school student will be determined by the number of high school units obtained at the close of the previous school term. Students may be reclassified at the close of each year. A student may repeat a High School subject once and remain eligible for continued enrollment. No more than two failed subjects may be made up through an ACS approved summer school. The following are unit requirements for each classification:

<b><u>Total Units</u></b>	<b><u>Classification</u></b>
0-6	Freshman
7-13	Sophomore
14-20	Junior
21 or more	Senior

**HIGH SCHOOL DIPLOMA REQUIREMENTS - COLLEGE PREP**

Bible.....	4 units
English .....	4 units

Math .....	4 units
Science .....	3 units
US History .....	1 unit
Government.....	½ unit
Economics.....	½ unit
World History .....	1 unit
Fine Arts.....	1 unit
Physical Education/Health.....	1 unit
Technology .....	1 unit
Foreign Language .....	2 units
Electives.....	3 units
Total .....	26 units
<i>Service Hours Requirement .....</i>	<i>50 hours</i>

### **COLLEGE PREPARATORY COURSE OF STUDY**

**Four Units of Bible** – Students must take a Bible class for each year they are enrolled at ACS. For transfer students, the Bible requirement will be adjusted to one unit per ACS year. This will increase the number of electives accordingly. Some requirements may be modified to accommodate transfer students.

**Four Units of English** - At least two units must have strong grammar and composition components, at least one must be in **British literature**, and at least one must be in **American literature**. Completion of **College Preparatory (CP) English 1, 2, 3, and 4** will meet this criterion. English I may be taken for one unit of high school credit in eighth grade in order for a student to accelerate in the English program. **It is mandatory that all students enroll in an English course in grades 9-12.**

**Four Units of Mathematics** – These include Algebra I, Algebra II, and Geometry to be taken during the first three years. A fourth higher-level mathematics course should be selected from Pre-Calculus, Calculus, and Statistics. Algebra I may be taken for one unit of high school credit in eighth grade in order for a student to accelerate in the math program. **It is mandatory that all students enroll in a Math course in grades 9-12.**

**Three Units of Laboratory Science** - Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The third unit may be from the fields of Biology, Chemistry, Human Anatomy or Physics. Physical Science should be taken as a prerequisite for the three required units of lab science. Biology will be a required course to fulfill the graduation requirements for a South Carolina state high school diploma.

**Three Units of History** – One unit of World History, ½ unit of American Government, ½ unit of economics, and one unit of U.S. History are required to fulfill the graduation requirements for a South Carolina state high school diploma.

**Fine Arts Unit** - One fine arts unit is required for all students. Fine arts electives include art, drama, photography, chapel band and chorus.

**Physical Education Unit** - One physical education unit is required for all students.

**Technology Unit** - One technology unit is required for all students and must include keyboarding.

**Two Units of the Same Foreign Language** – A third year of a foreign language is strongly encouraged. Students should check with colleges for foreign language requirements. Many colleges require a third year of foreign language to be taken in high school.

**Three Units of Electives** - Some elective courses must be supported by demand. Insufficient enrollment may result in cancellation of the course. Other electives may include AP psychology, yearbook/journalism, PE strength training or any class taken above the minimum requirements.

**Service Hours** - student must have 50 service hours.

**SAMPLE COLLEGE-PREP SCHEDULE**

<i>9<sup>th</sup> Grade</i>	<i>10<sup>th</sup> Grade</i>	<i>11<sup>th</sup> Grade</i>	<i>12<sup>th</sup> Grade</i>
Bible	Bible	Bible	Bible
English I	English II	English III	English IV
Algebra I	Geometry	Algebra II	Pre-Cal/ Statistics
World History	Gov/Economics	US History	Elective
Biology	Chemistry	Physics/Anatomy	Elective
Spanish I	Spanish II	Spanish III	Elective
PE or Elective	Business Comp	Elective	

**HIGH SCHOOL DIPLOMA REQUIREMENTS - HONORS**

Bible.....	4 units
English .....	4 units
Math .....	4 units
Science .....	3 units



US History .....	1 unit
Government.....	½ unit
Economics.....	½ unit
World History .....	1 unit
Fine Arts.....	1 unit
Physical Education/Health.....	1 unit
Technology .....	1 unit
Foreign Language .....	2 units
Electives.....	3 units
Additional Courses.....	4 units
Total .....	30 units (must have 7 honors level courses)
<i>Service Hours Requirement .....</i>	<i>80 hours</i>

### **SAMPLE HONORS PROGRAM SCHEDULE**

ONLY HIGH SCHOOL CREDIT COURSES LISTED

<i>8<sup>th</sup> Grade</i>	<i>9<sup>th</sup> Grade</i>	<i>10<sup>th</sup> Grade</i>	<i>11<sup>th</sup> Grade</i>	<i>12<sup>th</sup> Grade</i>
English 1 – H	Bible	Bible	Bible	Bible
Algebra 1 – H	English II – H	English III – H	English IV – H	AP/DC Eng
Phys Sci – H	Geometry – H	Algebra II – H	Pre-Cal/ Stats	AP/DC Calc
Physical Ed	World History	Gov/Econ	AP US Hist	Physics/Anat
	Biology – H	Chemistry – H	Physics/Anat	Elective
	Spanish I	Spanish II	Spanish III – H	Elective
	Elective	Business Comp	Elective	Elective

### **High School Diploma Requirements - Honors**

**PURPOSE**

- To encourage and motivate above-average students to enroll in a challenging sequence of courses during their high school years.
- To better equip above-average students for the challenging rigor of college coursework.
- To set forth a worthy goal for above-average students so that more of the school’s excellent students can earn their deserved academic honors.

## STRUCTURE

- Honors diploma students must earn a minimum of **30 units** from the list of courses offered.
- Enrollment in an Honors course must have approval from subject teacher.
- At least seven honors units are required. Six of the honors units must be in core subject areas (English, Math, Science). One unit may be in Fine Arts. These units may be earned in 8<sup>th</sup>-12<sup>th</sup> grades. An honors diploma can only be earned according to the above course specifications along with a cumulative grade point average of at least a 4.20 for high school courses taken in 8<sup>th</sup> -12<sup>th</sup> grades.  
The following three levels of graduation honors are bestowed to seniors who have met all honors diploma requirements:
  - **Cum Laude (Honors)** - The students must have a minimum GPA of 4.20, cumulative for high school coursework, including high school courses taken in the 8<sup>th</sup> grade.
  - **Magna Cum Laude (High Honors)** - The students must have a minimum GPA of 4.40, cumulative for high school coursework, including high school courses taken in the 8<sup>th</sup> grade.
  - **Summa Cum Laude (Highest Honors)** - The students must have a minimum GPA of 4.80, cumulative for high school coursework, including high school courses taken in the 8<sup>th</sup> grade.
- Students in the Honors Program may be offered the opportunity to take selected courses, not offered at ACS, off campus at a local college. If this arrangement is made, those courses will receive AP weighting.
- Valedictorian and salutatorian awards will be given only to students in the honors program.
- **Service Hours** - student must have 80 service hours which can be earned through missions' day activities, Beta Club service hours and other independent service.

## CLASS RANK

The SC Uniform Grading Scale system for calculating GPA and class rank applies to all courses carrying Carnegie units, including units earned at the middle school level. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in class.

Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum of (quality points X units attempted)}}{\text{sum of units attempted}}$$

Anderson Christian School begins ranking students as soon as they begin taking courses for high school credit. Some high school credits may be earned in the eighth grade in the subjects of English, Algebra, Science, and PE. Rank is calculated for each student at the end of each school year in which high school credit is earned.

## EARLY DISMISSAL FOR SENIORS

Seniors are strongly encouraged to schedule a full course load in their senior year to enhance their college transcript. Seniors who have met all program requirements for graduation may

have early dismissal with administrative approval. If circumstances require remaining on campus after that time, the office must be informed that they are present on campus and where they are located. Merely “hanging out” in the halls, library, or other locations is not permitted. Registration for early departure implies that the student will leave campus at that time. Returning to campus after leaving is not acceptable except for the most salient reasons. If a student does return on any particular day, he must register his presence and intentions with the office. This option is not guaranteed. Scheduling considerations may prevent assignment of “free periods” at the end of the school day.

### **GRADUATION PARTICIPATION**

Students must have earned 26 units, including all courses required for a South Carolina high school diploma and completed 50 hours of church and/or community service to participate in commencement exercises.

### **SERVICE HOURS FOR SENIORS**

In order to graduate, each student must have 50 service hours. The service hour registry starts in the freshman year of high school and continues through May 4th of the senior year. No graduation units are earned for this requirement.

### **VALEDICTORIAN AND SALUTATORIAN**

The selections of valedictorian and salutatorian are made from Honors graduates only and are based on the cumulative grade point average for high school courses. Transfer students, to be considered, must have attended ACS during the junior and senior years. Transfer student credits will be based on the ACS and SC Uniform Grading Policy.

### **GUIDANCE**

ACS believes in ministering to the total needs of our students, based upon Christian beliefs and practices. Services that are available include: testing, counseling, study skills, college and/or career planning, college financial aid assistance, and scholarship applications. ACS offers the ACT, the PSAT and the SAT to all high school students in October.

### **COLLEGE ENTRANCE ASSESSMENTS**

#### **PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST**

**(PSAT/NMSQT)** - PSAT/NMSQT is a standardized test that provides firsthand practice for the SAT. All 6<sup>th</sup>-11<sup>th</sup> graders are required to take the PSAT at Anderson Christian School. Any student who wants an opportunity to qualify as a National Merit recipient must take this test during his/her junior year. As part of ACS tuition and fees, ACS offers the PSAT in October each year.

**AMERICAN COLLEGE TESTING** assessment (**ACT**) - The ACT Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science. ACT Assessment tests are universally accepted for college admission. As part of ACS tuition

and fees, ACS offers the ACT in October each year. For more information, visit [www.actstudent.org](http://www.actstudent.org) or see your guidance counselor.

**SCHOLASTIC APTITUDE TEST (SAT)** - The SAT is a test that measures the verbal, mathematical reasoning, and writing skills students have developed over time. Many colleges and universities use the SAT as one indicator of a student's readiness to do college-level work. Students, typically high school juniors and seniors, receive a verbal score, a math score, and writing score for the SAT. The score for each section ranges from 200 to 800. The test is administered several times a year. As part of ACS tuition and fees, ACS offers the SAT in October each year. For more information, visit [www.student.collegeboard.org](http://www.student.collegeboard.org) or see your guidance counselor for registration information

### **HS COURSE REQUIREMENTS FOR SC PUBLIC COLLEGES AND UNIVERSITIES**

All public 4-year colleges and universities in South Carolina require that applicants for freshman admission complete certain high school courses before they will be admitted. If you plan to go to college, you should know that these requirements are similar to those in effect at other colleges and universities in this state and elsewhere. Please check with your guidance counselor and with the admissions counselor at the college or university that you plan to attend.

**English - 4 units** (At least two having strong grammar and composition components, at least one in British literature, and at least one in American literature)

**Mathematics - 4 units** (Four units of math, an advanced math unit is strongly recommended)

**Laboratory Science - 3 units** Two units must be taken in two different fields and selected from among Biology, Chemistry, or Physics. The third unit may be from the same field as one of the first two units (Biology, Chemistry, or Physics). Students must take physical science (taught as a laboratory science) as a prerequisite to the three required units of laboratory science outlined in the section.

**Foreign Language - 2 units** of the same foreign language (State supported colleges require 2 but strongly recommend 3) **\*Note: Clemson and College of Charleston require 3 units of the same language**

**Other - 2 units** (One of these must be a fourth year math, laboratory science, or foreign language-the second unit must be in advanced math or computer science, or a combination of these, or one unit of world history, world geography or western civilization)

**U. S. History - 1 unit**

**Government/Economics - 1 unit**

**Additional Social Studies - 1 unit**

**Physical Education - 1 unit**

**Fine Arts – 1 unit** in Appreciation of, History of, or Performance in one of the fine arts.

Each South Carolina College or University may make the following exceptions in admitting students:

- Students who do not meet all the PREREQUISITES, limited to those individual cases in which failure to meet one or more prerequisite is due to circumstances beyond reasonable control of the student.

- Students who have taken the Tech Prep (applied academics) courses rather than the required college preparatory curriculum described above and who meet all other institutional admissions criteria.

### **PUBLIC COLLEGES AND UNIVERSITIES OF SOUTH CAROLINA**

The Citadel	S.C. State University	USC- Salkahatchie
Clemson University	Medical University of SC	USC - Sumter
Coastal Carolina University	USC - Aiken	USC - Union
College of Charleston	USC - Beaufort	USC - Upstate
Frances Marion University	USC - Columbia	Winthrop University
Lander University	USC – Lancaster	

### **PRIVATE COLLEGES AND UNIVERSITIES OF SOUTH CAROLINA**

Allen University	Columbia College	Presbyterian College
Anderson University	Columbia International University	Southern Wesleyan
Benedict College	Converse College	S’burg Methodist
Bob Jones University	Erskine College	Voorhees College
Cathedral Bible College	Limestone College	W.L. Bonner College
Charleston Southern University	Morris College	Wofford College
Claflin University	Newberry College	
Coker College	North Greenville University	

### **ATHLETES PLANNING TO ATTEND A NCAA DIVISION I OR II COLLEGE**

Any student athlete who wishes to play sports at the collegiate level must plan his/her coursework carefully to ensure that he/she will meet the NCAA high school requirements for eligibility. Students are responsible for registering with the NCAA Clearinghouse at [eligibilitycenter.org](http://eligibilitycenter.org). Remember, meeting NCAA academic qualifications does not guarantee admission to college. Each student must apply for admission. Check with individual colleges for specific admission criteria. Students taking a rigorous college-preparatory curriculum are more likely to be successful. Be sure to select courses that:

- Meet high school graduation requirements;
- Adequately prepare for rigorous college-level work; and
- Meet NCAA initial-eligibility requirements.

Not all courses that meet high school graduation requirements count as core courses for NCAA initial-eligibility. Please see your guidance counselor and head coach if you have questions about NCAA eligibility or check [eligibilitycenter.org](http://eligibilitycenter.org) or [ncaa.org](http://ncaa.org).

Students may sign up at any time, but it is recommended they sign up during their 10<sup>th</sup> grade year.

**SOUTH CAROLINA UNIFORM 10-POINT GRADING SCALE\***

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100

60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

\*The SC Uniform Grading Policy (UGP) was revised by the South Carolina State Board of Education for implementation in the 2016-2017 school year. The UGP determines the grading scale and system for calculating GPA and class rank and applies to all unit awarding courses including units earned at the middle/junior high school level.

## COURSE DESCRIPTIONS

Course descriptions are listed in the following order:

### ***Bible Department***

Critically Reading the Bible  
Apologetics: Understanding the Times  
Apologetics: Understanding the Culture  
Apologetics: Understanding the Faith

### ***Technology Department***

Business Computer Applications  
Technology Intern (1-4)  
Technology Coordinator (3-4)  
Sound Engineering (1-4)  
Network Engineering (1-4)

### ***English Department***

English I Honors  
English I  
English II  
English II Honors  
American Literature III  
American Literature III Honors  
British Literature IV  
British Literature IV Honors  
AP English Literature and Composition

### ***Foreign Language Department***

Spanish I –II  
Spanish III Honors  
French I-III  
ASL 101 – 104 (.5 credit per unit)

### ***Math Department***

Algebra I Honors  
Algebra I  
Geometry  
Geometry Honors  
Algebra II  
Algebra II Honors  
Statistics  
Pre-Calculus Honors  
College Business Calculus

### ***Physical Education Department***

Physical Education/Health

### ***Science Department***

Physical Science  
Physical Science Honors  
Biology  
Biology Honors  
Anatomy and Physiology  
Chemistry  
Chemistry Honors  
Physics Honors

### ***Social Studies Department***

World History  
World History Honors  
US Government  
US Government Honors  
Economics  
Economic Honors  
US History  
US History Honors  
AP US History

### ***Fine Arts Department***

Chapel Band I - V Honors  
Drama I, II  
Drama II Honors and IV Honors  
Photography

### ***Non-Departmental Electives***

Yearbook/Journalism  
Service Learning/Internship  
AP Psychology



## BIBLE COURSES

Four units of Bible are required for graduation.

### **Critically Reading the Bible**

*Prerequisite: None ..... Full Year Course – 1 Unit Each*

This course treats scripture as the solid rock of Christian faith. The students will learn how to read scripture, interpret scripture and apply scripture.

### **Apologetics: Understanding the Times**

*Prerequisite: None ..... Full Year Course – 1 Unit Each*

This course will teach the basics of Christian faith and shows students how to identify and counter opposing world views.

### **Apologetics: Understanding the Culture**

*Prerequisite: None ..... Full Year Course – 1 Unit Each*

This course will teach the basics of Christian faith and shows students how to identify key social issues of our time and how to positively shape culture.

### **Apologetics: Understanding the Faith**

*Prerequisite: None ..... Full Year Course – 1 Unit Each*

This course will teach the basics of Christian faith and shows students how to defend and promote the biblical world view against a myriad of detractors.

### **Marriage and Family (Grade 12)**

*Prerequisite: Apologetics.....Full Year Course – 1 unit*

This course provides students with Biblical guidance regarding their personal viewpoints including dating, friendships, college and work relationships, financial decisions, and other issues high school graduates will need to address in their daily lives.

## TECHNOLOGY COURSES

One unit of computer science is required for graduation.

### **Business Computer Applications**

*Prerequisite: None .....Full Year Course – 1 unit*

This course is a required course. It will cover advanced features in Microsoft Office. Students will learn how to edit and modify documents, format and edit worksheets, create, modify and enhance presentations, and create publications using software applications. It will also introduce students to the many applications that Google offers. Students will be prepared for learning and working in the 21<sup>st</sup> century. This course included EverFi, a financial planning course provided by Peoples Bank.

### **Technology Intern 1-4**

*Prerequisite: Teacher recommendation .....Full Year Course – 1 unit*

These courses allow students the opportunity to learn through hands on work within our technology department. Grades are based on participation and growth throughout each semester/year. Students are challenged to become more independent as they advance. Activities include chromebook applications, ipad applications, gmail account maintenance, and troubleshooting on campus devices.

### **Technology Coordinator 3-4**

*Prerequisite: Teacher recommendation .....Full Year Course – 1 unit*

These courses allow students the opportunity to learn through coordinating students enrolled in the technology intern courses. Grades are based on participation and growth throughout each semester/year. Students are challenged to become more independent as they advance.

### **Sound Engineering 1-4**

*Prerequisite: Teacher recommendation .....Full Year Course – 1 unit*

These courses allow students the opportunity to learn through hands on work within our sound and technology program. Grades are based on participation and growth throughout each semester/year. Students are challenged to become more independent as they advance. Activities include sound engineering for chapel services, athletic events, security cameras, and campus communication.

### **Network Engineering 1-4**

*Prerequisite: Teacher recommendation .....Full Year Course – 1 unit*

These courses allow students the opportunity to learn through hands on work within our networking program. Grades are based on participation and growth throughout each semester/year. Students are challenged to become more independent as they advance. Activities include management of bandwidth on campus, promoting improvements in WiFi network, estimating growth demands on our technology infrastructure, and reviewing the ACS 5-year growth plan annually.

## **ENGLISH COURSES**

Placement in English classes is by teacher recommendation based on grades, test scores and writing ability. Four units of English required for graduation. It is mandatory that all students enroll in an English course in grades 9-12.

### **SAMPLE ENGLISH TRACKS**

<b><u>8<sup>th</sup> Grade</u></b>	<b><u>9<sup>th</sup> Grade</u></b>	<b><u>10<sup>th</sup> Grade</u></b>	<b><u>11<sup>th</sup> Grade</u></b>	<b><u>12<sup>th</sup> Grade</u></b>
English I H →	English II H →	Am. Lit III H →	Brit. Lit. IV H →	AP English

8 <sup>th</sup> Gr. English →	English I →	English II →	Am. Lit III →	Brit. Lit. IV
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\*If any CP English student achieves a final average of 93 or above, with the teacher’s recommendation, they may move to the honors level. Likewise, if any Honors English student has a final average of 89 or below, they will move to the CP level.

### **English I Honors (8<sup>th</sup> Grade)**

*Prerequisites: 7<sup>th</sup> Grade English (93+ avg.) and Teacher Recommendation . Full Year Course – 1 unit*

The purpose of English I is to improve reading comprehension and learn the basic elements of literary analysis while studying various genres of literature. Students learn the writing process with an understanding of differing sentence structures and apply grammatical rules as they write in response to the literature they read. Students enhance their vocabularies and improve those skills assessed by standardized and college admissions tests. Students read the following novels during the year: *Animal Farm* and *Romeo and Juliet* . Summer reading requirement (prior to the start of English I) includes one novel: *To Kill a Mockingbird*. English I taken in the eighth grade will be considered English I Honors.

## **English I**

*Prerequisites: None .....Full Year Course – 1 unit*

The purpose of English I is to improve reading comprehension and learn the basic elements of literary analysis while studying various genres of literature. Students learn the writing process with an understanding of differing sentence structures and apply grammatical rules as they write in response to the literature they read. Students enhance their vocabularies and improve those skills assessed by standardized and college admissions tests. Students read the following novels during the year: *Animal Farm* and *Romeo and Juliet*. Summer reading requirement (prior to the start of English I) includes one novel: *To Kill a Mockingbird*.

## **English II**

*Prerequisite: English I (60-93 avg.) or English I Honors (60-89 avg.) ...Full Year Course – 1 unit*

The purpose of English II is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. Students read the following novels during the year: *Mythology*, *Julius Caesar*, *Lord of the Flies*, *Night* and *Things Fall Apart*. Summer reading requirement (prior to the start of English II) includes the novel: *The Joy Luck Club*.

## **English II Honors**

*Prerequisites: English I (93+ avg.) or English I Honors (90+ avg.)*

*and Teacher Recommendation.....Full Year Course – 1 unit*

The purpose of English II Honors is to improve reading comprehension skills and to learn the elements of literary analysis while reading a variety of literature. Students practice the writing process and apply grammatical rules as they compose and edit numerous essays. Students enhance their understanding of vocabulary and learn verbal skills assessed on standardized tests. In addition to reading stories and poems, honors students read and analyze other classic literature independently, as well as prepare essays and projects in response to their reading. Students read the following novels during the year: *Mythology*, *Julius Caesar*, *Lord of the Flies*, *Night* and *Things Fall Apart*. Summer reading requirement (prior to the start of English II) includes one novel: *The Joy Luck Club*.

## **American Literature III**

*Prerequisite: English II (60-93 avg.) or English II Honors (60-89 avg.).Full Year Course – 1 unit*

The purpose of American Literature III is to improve reading comprehension and other verbal skills while doing an in-depth study of American literature. Students write several essays of literary analysis. Grammar is studied in conjunction with student writing. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. This course includes the classic novel *The Great Gatsby*, as well many other selections of American fiction and nonfiction. Summer reading requirement (prior to the start of English III) includes the novel: *Fahrenheit 451*.

## **American Literature III Honors**

*Prerequisite: English II (93+ avg.) or English II Honors (90+ avg.)*

*and Teacher Recommendation.....Full Year Course – 1 unit*

The purpose of American Literature III Honors is to improve reading and other verbal skills while doing an in-depth study of American literature. Students continue to learn new vocabulary words and practice skills assessed on standardized and college admissions tests. In addition to

the literature studied as a class, honors students read and analyze other classic literature independently, as well as prepare research papers, projects and oral presentations in response to their reading. This course includes the classic novel, *The Great Gatsby*, as well as many other selections of American fiction and nonfiction. At the conclusion of the course, students will have the opportunity to take CLEP assessments at a specific test site. Summer reading requirement (prior to the start of English III) includes one novel: *The House of Seven Gables*.

### **British Literature IV**

*Prerequisite: American Literature III (60-93 avg.) or*

*American Literature III Honors (60-89 avg.)..... Full Year Course – 1 unit*

The purpose of British Literature IV is to improve reading comprehension and other verbal skills while doing an in-depth study of British literature. Students write essays, including the types used on standardized tests and college applications. Grammar is studied in conjunction with student writing. Students continue to learn new vocabulary words and practice related skills. Included in an extensive study of British poetry and prose are such works as *Macbeth* and *Frankenstein*. Summer reading requirement (prior to the start of English IV) includes the novel: *Animal Farm*.

### **British Literature IV Honors**

*Prerequisite: American Literature III (93+ avg.) or American Literature III Honors (90+ avg.)*

*and Teacher Recommendation..... Full Year Course – 1 unit*

The purpose of British Literature IV is to improve reading and other verbal skills while doing an in-depth study of British literature. Honors students write essays of literary analysis as well as research papers. They continue to learn new vocabulary words and practice related skills. In addition to the literature studied in class, honors students are required to read and analyze other classic works independently and report on them. Students read the multiple novels during the year. At the conclusion of the course, students will have the opportunity to take CLEP assessments at a specific test site. Summer reading requirement (prior to the start of English IV) includes two novels: *Frankenstein*.

### **AP English Literature and Composition**

*Prerequisites: American Literature III Honors (93+avg) and British Literature IV Honors (93+avg),*

*high PSAT verbal score and Teacher Recommendation..... Full Year Course – 1 unit*

This course is a college-level course taught to twelfth grade high school students who have succeeded in previous English courses at the honors level. The course curriculum has intensive reading and rigorous writing requirements, as described in the *AP English Course Description*. Primarily, students will engage in close reading and written critical analysis of representative literary works from various genres and periods, with a particular emphasis on British and American literature. Student written responses to literature will include formal expository, analytical and argumentative essays, as well as in-class timed responses to various prompts, similar to those on the AP exam. As a culmination to the course, students will take the AP English Literature and Composition Exam in May. Students read the following novels during the year: *King Lear*, *Heart of Darkness*, *Their Eyes Were Watching God* and *A Thousand Splendid Suns*. Summer reading requirement (prior to the start of AP English) includes two pieces: *Crime and Punishment* and *The Aspern Papers*.

## FOREIGN LANGUAGE COURSES

Two units of a foreign language required for graduation.

### Spanish I

*Prerequisite: None ..... Full Year Course – 1 unit*

Spanish I will offer you the opportunity to acquire basic communication skills in listening, speaking, reading, and writing Spanish, while gaining insight into the Hispanic people and culture.

### Spanish II

*Prerequisite: Spanish I ..... Full Year Course – 1 unit*

Spanish II will offer you the opportunity to improve basic communication skills in listening, speaking, reading, and writing Spanish, while gaining further insight into the Hispanic people and culture.

### Spanish III Honors

*Prerequisite: Spanish II ..... Full Year Course – 1 unit*

Spanish III will offer you the opportunity to further progress in your Spanish language studies in the areas of speaking, listening, reading, and writing. You will also continue your study of the Hispanic people, history, and culture.

### French I

*Prerequisite: None ..... Full Year Course – 1 unit*

French I will offer you the opportunity to acquire basic communication skills in listening, speaking, reading, and writing French, while gaining insight into the French people and culture.

\*this online course has an option for honors credit

### French II

*Prerequisite: French I ..... Full Year Course – 1 unit*

French II will offer you the opportunity to improve basic communication skills in listening, speaking, reading, and writing French, while gaining further insight into the French people and culture. \*this online course has an option for honors credit

### French III Honors

*Prerequisite: French II ..... Full Year Course – 1 unit*

French III will offer you the opportunity to further progress in your French language studies in the areas of speaking, listening, reading, and writing. You will also continue your study of the French people, history, and culture.

### American Sign Language (ASL) 101

*Prerequisite: None ..... Semester Course – 0.5 unit*

ASL 101 will offer you the opportunity to acquire basic communication skills in communicating using ASL, while gaining insight into the deaf people and culture.

### American Sign Language (ASL) 102

*Prerequisite: ASL 101 ..... Semester Course – 0.5 unit*

ASL 102 will offer you the opportunity to improve basic communication skills using ASL, while gaining further insight into the deaf people and culture.

### American Sign Language (ASL) 103

*Prerequisite: ASL 102..... Semester Course – 0.5 unit*

ASL 103 will offer you the opportunity to further progress in your ASL studies. You will also continue your study of the deaf people, history, and culture.

### American Sign Language (ASL) 104

*Prerequisite: ASL 103..... Semester Course – 0.5 unit*

ASL 104 will offer you the opportunity to further progress in your ASL studies. You will also continue your study of the deaf people, history, and culture.

## MATHEMATICS COURSES

Placement in math classes is by teacher recommendation based on test scores and grades. Four units of math are required for graduation. It is mandatory that all students enroll in a Math course in grades 9-12.

### SAMPLE MATHEMATICS TRACKS

<u>8<sup>th</sup> Grade</u>	<u>9<sup>th</sup> Grade</u>	<u>10<sup>th</sup> Grade</u>	<u>11<sup>th</sup> Grade</u>	<u>12<sup>th</sup> Grade</u>
Pre-Alg →	Alg. I →	Geometry →	Alg. II →	PreCal
Alg. I Honors →	Geometry H →	Alg. II H →	PreCal H →	Calculus Statistics

\*If any CP math student achieves a final average of 93 or above, with the teacher’s recommendation, they may move to the honors level. Likewise, if any Honors math student has a final average of 89 or below, they will move to the CP level.

### Algebra I Honors (8<sup>th</sup> Grade)

*Prerequisite: Pre-Algebra (93+ avg.) and Teacher Recommendation .... Full Year Course – 1 unit*

Algebra 1 develops basic skills in fundamental algebraic concepts and processes to be used in a variety of real world and mathematical problems. Topics include the study of: real number system and order of operations; polynomials; linear equations and their graphs; factoring; radicals; rational expressions; inequalities; systems of equations. There is an introduction to non-linear functions. Calculators are not allowed in the first semester. Algebra I taken in the eighth grade will be considered Algebra I Honors unless repeating Algebra I in 9<sup>th</sup> grade.

### Algebra I

*Prerequisite: None..... Full Year Course – 1 unit*

Algebra 1 develops basic skills in fundamental algebraic concepts and processes to be used in a variety of real world and mathematical problems. Topics include the study of: real number system and order of operations; polynomials; linear equations and their graphs; factoring; radicals; rational expressions; inequalities; systems of equations. There is an introduction to non-linear functions. Calculators are not allowed in the first semester.

### Geometry

*Prerequisite: Algebra I or Algebra I Honors ..... Full Year Course – 1 unit*

In Geometry, students will move from an inductive approach to deductive methods of proof in their study of two- and three-dimensional geometric figures. Reasoning skills will be emphasized and students will broaden their use of the coordinate plane. Concepts, such as parallelism, perpendicularity, congruence, similarity, and symmetry, are studied in many contexts. Translations, reflections, and rotations are used to describe how objects move. Classifying

figures in terms of congruence and similarity and applying these relationships are treated fully in this course. Deducing properties of and relationships between figures from given assumptions and developing an understanding of axiomatic systems are aspects of geometry that are of great importance to the future understanding of mathematics.

### **Geometry Honors**

*Prerequisite: Algebra I (93+ avg.) or Algebra I Honors (90+ avg.) .....Full Year Course – 1 unit*

The content will follow the same guidelines as Geometry, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

### **Algebra II**

*Prerequisite: Geometry or Geometry Honors .....Full Year Course – 1 unit*

Algebra II continues students' study of advanced algebraic concepts and provides the foundation for applying algebraic skills to other mathematical and scientific subjects. Content includes the following: structure and properties of the real number system; arithmetic and geometric series and sequences; relations, functions and their graphs; various strategies to solving linear equations, inequalities and systems of linear equations and inequalities; conic section; matrices; logarithmic functions; solving quadratics using various techniques. Graphing Calculators will be used. Advanced classes would be extended to include probability, permutations and combinations.

### **Algebra II Honors**

*Prerequisite: Geometry (93+avg.) or Geometry Honors (90+ avg.),*

*Teacher Recommendation and Mastery of Competency Test .....Full Year Course – 1 unit*

The content will follow the same guidelines as Algebra II, but honors courses progress at a very fast pace covering the greatest breadth and depth of topics. Students are expected to have mastered the skills and thoroughly understood the concepts covered in prior courses. They are expected to have retained this past knowledge, which will generally not be reviewed in the course. Mathematical concepts are often introduced at an abstract and theoretical level. New ideas are often developed through student investigation with minimal guidance from the teacher. Students will be expected to apply their knowledge to open-ended and non-routine problems. Students will sometimes be expected to learn material by reading the textbook and/or solving problems on their own. Typical classes include minimal review of homework and previously covered material. Students are expected to be highly self-motivated, taking the fullest responsibility for their own learning and seeking help when needed. The course is designed to meet the needs of a student who thrives in a more independent learning environment.

## **Statistics**

*Prerequisite: Algebra II.....Full Year Course – 1 unit*

Statistics is an activity-based course which allows students to be introduced to the fundamental concepts and techniques of working with data. This course exposes students to these four broad conceptual themes: exploratory analysis, planning a study, modeling using probability and simulation, and testing hypothesis using statistical inference. Technology will play an important part in this class and the TI-83 Plus calculator will be required. This course is designed for students wanting to be challenged and who are motivated to learn math with a hands-on approach. The goal will be to encourage students in mathematical thinking, statistical thinking and applications to real-life situations.

## **Pre-Calculus Honors**

*Prerequisite: Algebra II (93+ avg.) or Algebra II Honors (90+ avg.)*

*and Teacher Recommendation.....Full Year Course – 1 unit*

This course of study is for students who are well-prepared for advanced mathematics. Many topics introduced in Algebra II are studied extensively in Pre-Calculus Honors. The course will encompass the study, identification, and graphing of several types of functions and determining the effects of parameter changes on functions. Logarithmic, exponential, rational, and trigonometric functions; conic sections; complex numbers; and matrices are topics included in this course. The study of sequences and series is extended to include explorations in recursiveness, limits, sums, polar graphing and vectors. Polynomial theory, limits and derivatives will be introduced in this course. Graphing calculators will be used extensively in this course.

## **College Business Calculus**

*Prerequisite: Pre-Calculus (93+ avg.) or Pre-Calculus Honors (90+ avg.)*

*and Teacher Recommendation.....Full Year Course – 1 unit*

This course of study is for students who are well-prepared for advanced mathematics. Many topics introduced in Pre-Calculus are studied extensively in College Business Calculus. The course will encompass the evaluation of functions and description of the behavior of functions. Students will apply business principles; apply terms (profit, revenue, cost, average cost, break-even point), find/interpret marginal revenue and cost function, use compound interest formulas, extrapolation/interpolation/rates of change, interpret slope of a tangent line, interpret derivatives, use derivatives to optimize a function, and sketch function, first derivative and second derivative graphs. Graphing calculators will be used extensively in this course. On occasion, students may be able to register as “special students” at Clemson university.

## **PHYSICAL EDUCATION COURSES**

One unit of physical education is required for graduation. Any physical education courses taken beyond the required unit will count as an elective unit.

### **Physical Education**

*Prerequisite: None.....Full Year Course – 1 unit*

The purpose of physical education is to help the student better understand the importance of a healthy body and to expose the student to the many activities offered in physical education. A variety of activities are offered. The course involves a component of personal fitness and a component of Comprehensive Health Education.



## SCIENCE COURSES

Three units of lab sciences are required for graduation. Physical Science is a pre-requisite for all lab sciences, but does not count as a lab science, but as an elective unit.

### SAMPLE SCIENCE TRACKS

<u>8<sup>th</sup> Grade</u>	<u>9<sup>th</sup> grade</u>	<u>10<sup>th</sup> grade</u>	<u>11<sup>th</sup> / 12<sup>th</sup> grade</u>
Physical Science→	Biology →	Chemistry→	Anatomy/Physics

Physical Science Honors→ Biology Honors→ Chemistry Honors → Anatomy/Physics

\*If any CP science student achieves a final average of 93 or above, with the teacher's recommendation, they may move to the honors level. Likewise, if any Honors science student has a final average of 89 or below, they will move to the CP level.

### **Physical Science**

*Prerequisite: None .....Full Year Course – 1 unit*

Students will describe measurement, properties, and classification of matter; explain bonding types and grouping patterns of atoms; write basic chemical formulas and reactions; describe energy, momentum, and waves (particle motion); apply principles through “hands on” lab activities. *This course is not considered a “lab science” for college entrance requirement purposes, but is a prerequisite to all other science courses.*

### **Physical Science Honors**

*Prerequisite: Life Science and Earth Science (93+ avg.) and Teacher Recommendation Full Year Course – 1 unit*

The content will follow the same descriptions as Physical Science, but this course will progress at a quicker pace. Also, this course will go into greater depth on many of the topics covered. Students will be expected to be highly self-motivated, and take full responsibility for their learning. Students will be expected to apply their knowledge through various research projects, “thought” questions, and lab activities. *This course is not considered a “lab science” for college entrance requirement purposes, but is a prerequisite to all other science courses. Students enrolled in this course will receive high school credit.*

### **Biology**

*Prerequisite: Physical Science \* unless transferring from another school.....Full Year Course – 1 unit*

Students will explore principles dealing with cells (structures and processes); explain basic laws of genetics; explain general characteristics of the kingdoms Monera, Protista, and Fungi; explain Biblical principles of human origins; explain basic ecology; apply principles through lab activities.

### **Biology Honors**

*Prerequisite: Physical Science (93+ avg.) or Physical Science Honors (90+ avg.) and Teacher Recommendation.....Full Year Course – 1 unit*

The content will follow the same descriptions as Biology, but this course will progress at a quicker pace. Also, this course will going to greater depth on many of the topics covered. Students will be expected to be highly self-motivated, and take full responsibility for their learning. Students will be expected to apply their knowledge through various research projects, “thought” questions, and lab activities.

## **Anatomy and Physiology**

*Prerequisite: Biology and Chemistry.....Full Year Course – 1 unit*

The course is an in-depth study of the structure and function of the human body – God’s awesome creation! Anatomy is the study of the structure of body parts and their relationships to one another. Physiology concerns the functioning of the body’s structures (how they carry out their functions). Hands – on lab activities will complement our studies.

## **Chemistry**

*Prerequisite: Algebra I & Physical Science \*.....Full Year Course – 1 unit*

As chemistry is defined as the logical study of matter and the changes that it undergoes, it is important for students to realize that all matter was created by God, He has provided an orderly world, and He desires that we study science. Chemistry is an active, evolving science that has vital importance to our world. We begin the study of the core concepts of chemistry at the macroscopic level, eventually exploring the microscopic world of atoms and molecules. Chemistry also involves learning how to handle numerical results of chemical measurements and how to solve numerical problems.

## **Chemistry Honors**

*Prerequisite: Algebra I, Physical Science (93+ avg.) or Honors Biology (90+ avg.) and Teacher Recommendation.....Full Year Course – 1 unit*

This rigorous course is designed to prepare the student for college level science courses. Although it covers the same topics as Chemistry, higher level cognitive skills are required to master the curriculum. Each unit will be covered at a considerable depth.

## **Physics Honors**

*Prerequisite: Honors Biology (93+ avg.) or Honors Chemistry (90+ avg.) and Teacher Recommendation.....Full Year Course – 1 unit*

Students will describe motion, forces, energy, and work; identify the different states of matter, and explain thermal energy; explain properties of waves and light; describe electricity, circuits, and magnetic fields; apply principles through “hands on” lab activities.

## **SOCIAL STUDIES COURSES**

Three units of social studies are required for graduation. One unit must be World History, one unit must be US History; one unit must be Government/Economics.

### **SAMPLE SOCIAL STUDIES TRACKS**

<b><u>9<sup>th</sup> Grade</u></b>	<b><u>10<sup>th</sup> Grade</u></b>	<b><u>11<sup>th</sup> Grade</u></b>
World History→	Government/Economics	→ US History→
World History→	Government/Economics	→ AP US History

## **World History**

*Prerequisites: None .....Full Year Course – 1 unit*

World History is a comprehensive study of the development of civilizations and societies from the prehistory period (beginning 8,000 B.C.E.) to the present. This course is approached by looking at key concepts as opposed to memorization of facts, personalities, and events. This approach to the study of world history allows the student to master the patterns and themes found in the study of history. This course is built around themes and key concepts organized into different chronological periods. These concepts and themes will serve to organize the student’s course of study and allow the student to recognize patterns which remain consistent across historical periods. The student will also develop the skills of analysis a historian uses when

approaching the study of a world history. These thinking skills include but are not limited to crafting historical arguments using historical evidence, chronological reasoning, comparison and contextualization, historical interpretation, and synthesis. This course is a required course for freshmen.

### **World History Honors**

*Prerequisite: Teacher Recommendation.....Full Year Course – 1 unit*

This rigorous course is designed to prepare the student for college level history courses. Although it covers the same topics as World History, higher level cognitive skills are required to master the curriculum. An honors project will be required to receive honors credit.

### **US Government**

*Prerequisite: None..... Semester Course - .5 Unit*

This course is a required course for sophomores. US Government is a one semester course covering the origins and development of America’s political framework on the national, state, and local levels. Attention will be paid to such topics as the structure and operation of government’s three branches and the influence of political parties, campaigns, formation of public opinion, independent agencies, and national and world affairs. This course is built around themes and key concepts organized into different chronological periods. These concepts and themes will serve to organize the student’s course of study and allow the student to recognize patterns which remain consistent across historical periods. The student will also develop the skills of analysis a historian uses when approaching the study of a American government. These thinking skills include but are not limited to crafting historical arguments using historical evidence, chronological reasoning, comparison and contextualization, historical interpretation, and synthesis.

### **US Government Honors**

*Prerequisite: Teacher Recommendation.....Full Year Course – 1 unit*

This rigorous course is designed to prepare the student for college level history courses. Although it covers the same topics as US Government, higher level cognitive skills are required to master the curriculum. An honors project will be required to receive honors credit.

### **Economics**

*Prerequisite: None..... Semester Course - .5 Unit*

This course is a required course for sophomores. Economics is a one semester survey course which covers the origin and development of America’s economic system. Attention will be paid to principles such as production factors, supply and demand, competition, and the functions of money. The impact of national and world affairs on the American economy will also be studied. This course is built around themes and key concepts organized into different chronological periods. These concepts and themes will serve to organize the student’s course of study and allow the student to recognize patterns which remain consistent across historical periods. The student will also develop the skills of analysis a historian uses when approaching the study of a economics. These thinking skills include but are not limited to crafting historical arguments using historical evidence, chronological reasoning, comparison and contextualization, historical interpretation, and synthesis.

### **Economics Honors**

*Prerequisite: Teacher Recommendation.....Full Year Course – 1 unit*

This rigorous course is designed to prepare the student for college level history courses. Although it covers the same topics as Economics, higher level cognitive skills are required to master the curriculum. An honors project will be required to receive honors credit.

### **US History**

*Prerequisite: None.....Full Year Course – 1 unit*

This course is a required course for juniors. US History is a chronological survey of U.S. history from discovery to the present. This course gives special attention to God’s providence and our nation’s Christian heritage. This course is built around themes and key concepts organized into different chronological periods. These concepts and themes will serve to organize the student’s course of study and allow the student to recognize patterns which remain consistent across historical periods. The student will also develop the skills of analysis a historian uses when approaching the study of a United States history. These thinking skills include but are not limited to crafting historical arguments using historical evidence, chronological reasoning, comparison and contextualization, historical interpretation, and synthesis.

### **US History Honors**

*Prerequisite: Teacher Recommendation.....Full Year Course – 1 unit*

This rigorous course is designed to prepare the student for college level history courses. Although it covers the same topics as US History, higher level cognitive skills are required to master the curriculum. An honors project will be required to receive honors credit.

### **AP US History**

*Prerequisite: Global Studies and Teacher Recommendation.....Full Year Course – 1 unit*

This course is designed to provide a college-level experience and preparation for the AP Exam in May (cost to be announced annually). An emphasis is placed on interpreting documents, mastering a significant body of factual information, and writing critical essays. Topics include life and thought in colonial America, revolutionary ideology, constitutional development, Jeffersonian and Jacksonian democracy, nineteenth-century reform movements, and Manifest Destiny. Other topics include the Civil War and Reconstruction, immigration, industrialism, Populism, Progressivism, World War I, the Jazz Age, the Great Depression, the New Deal, World War II, the Cold War, the post-Cold War era, and the United States at the beginning of the twenty-first century. This course will fulfill the United States history graduation requirement. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken in May. Many colleges will grant unit to those who score a 3 or higher on this exam. AP Fee is required.

## **FINE ARTS COURSES**

One Fine Arts unit is required for graduation.

### **Chapel Band I – V Honors**

*Prerequisite: Chapel Band and Teacher Recommendation.....Full Year Course – 1 unit*

This is a performing group with everyone required to perform in chapel services. Band not only helps the student become a better musician but also builds self-discipline and self-esteem. The band director will select the membership through audition. Additional fee possible. Students participating in Chapel Band Honors will perform in additional school sponsored events, explore different periods and styles of music and composers. Students can receive multiple credits based on years of participation.

**Drama I**

*Prerequisite: None ..... Full Year Course – 1 unit*  
 High school credit is given to students participating in a high school level performance. Students are required to attend 90% or more of the weekly rehearsals and all performances.

**Drama II**

*Prerequisite: Drama I and Teacher Recommendation ..... Full Year Course – 1 unit*  
 Drama II is an advanced course for students who have been recommended by the drama teacher and who have a serious interest in drama. Students will be devoted to building on their background of knowledge and skills and will concentrate on theater skill development. Evaluations by critiques are required. Additional fee possible.

**Drama III Honors**

*Prerequisite: Drama I and Drama II with Teacher Recommendation ..... Full Year Course – 1 unit*  
 Drama III is a specialized course for students who have successfully completed Drama I and Drama II and are recommended by the drama teacher. This will be an opportunity to explore different aspects of the theater. Students are expected to provide additional leadership by conducting rehearsals and directing performances. This class will have projects and creative exploration. Additional fee possible.

**Drama IV Honors**

*Prerequisite: Drama I, Drama II, and Drama III with Teacher Recommendation ..... Full Year Course – 1 unit*  
 Drama IV is a specialized course for students who have successfully completed Drama I, Drama II and Drama III and are recommended by the drama teacher. This will be an opportunity to explore advanced aspects of the theater. Students are expected to provide additional leadership by conducting rehearsals, directing performances, and set/costume design. This class will have projects and creative exploration. Additional fee possible.

**Photography**

*Prerequisite: None ..... Full Year Course – 1 unit*  
 The students will have projects with various camera settings and perspectives. Students are challenged with live and still subject matters. They have multiple projects submitted throughout the year. Students must have a graded portfolio in order to receive credit. Additional fee required.

**NON-DEPARTMENTAL ELECTIVE COURSES****Yearbook/Journalism**

*Prerequisite: Computer Science ..... Full Year Course -1 unit*  
*Approved Annual Staff Application Required (See Media/Yearbook Teacher for Application)*  
 Yearbook development includes planning coverage of school activities, events, and organizations, designing layouts, writing captions and stories, editing, picture taking, and fundraising through ad sales. Some before and after-school work is required.

**Service Learning/Internship**

*Prerequisite: None (Available to Juniors/Seniors only). Semester - .5 unit or Full Year Course - 1 unit*  
 This service experience gives students opportunities to engage in the teaching environment. Efforts will be made to match students with their areas of interest. (PE, Art, Library, Music,

Elementary classroom, etc.). Students and supervising teachers will agree upon duties and responsibilities.

**AP Psychology**

*Prerequisite: None. .... Semester Course – 1 unit*

This course is intended to prepare students for the National AP Psychology exam given in May by the College Board in hopes of receiving college credit hours. Students will learn the basics of neuroscience. This course also includes study of psychological aspects of behavior and thought. The last few weeks of the course will involve a detailed review and preparation for the AP exam. Many colleges will grant unit to those who score a 3 or higher on this exam. AP exam fee is required.