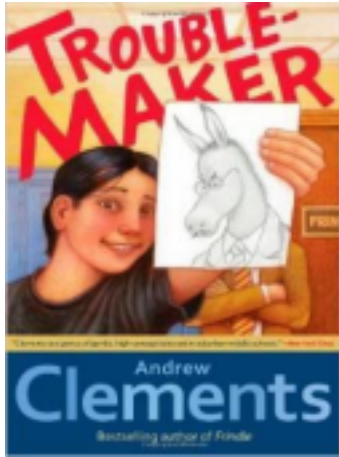


# ACS Summer Reading

## Rising 6<sup>th</sup> Grade



Book for rising 6<sup>th</sup> grade: *Troublemaker* by Andrew Clements

There are many good books out there! With this in mind, along with the desire to keep your reading skills fresh, I have chosen a book for you to read along with an assignment to complete based on it.

All students will be held accountable for their reading by turning in the below assignment by the **first** day of school. This is a test grade for the first quarter. A **comprehension quiz** will also be scheduled during the first weeks of school.

All questions should be answered in paragraph form *except for question 1*. Each paragraph 2-6 should have a topic sentence, body/detail sentences, and a concluding summary sentence.

**ASSIGNMENT:** Please complete the entire assignment for the book *Troublemaker* by Andrew Clements. The assignment is to be typed and uploaded to your English Google Classroom (Class Code: znqbyg2) by 11:59 PM on Sunday, August 15th. Late assignments will receive a late grade penalty.

1. Make a **list of 5 characters and list 5 adjectives to describe each character**. Please use the most descriptive adjectives possible. Avoid weak words such as *nice, great, good, awesome, sweet, bad*. Choose stronger descriptive words such as *kind, brave, sympathetic, unkind, mean*.
2. In 5-10 sentences, **summarize** one event in the novel. Please include your response or reaction to this event. Be sure to identify the **book's title and author** in your topic sentence.
3. Write a paragraph to explain the **significance of the title** in 5-10 sentences. Think about the author's purpose in choosing the title. Consider the significance of the title and explain your thinking.
4. Authors choose their words very carefully. Mr. Clements has the main character, Clay, use the word *jackass* several times in the beginning of the book. You know that this is not a word that you should use. So, why do you think the author chose for his character to use this word instead of using the word *donkey*? Explain your thinking in a **4-6 sentence paragraph**.
5. **Did the main character, Clay, change from the beginning of the book to the end?** What did you think about Clay? Would you like to have Clay for a friend? Why or why not? Answer with a 5-10 sentence paragraph.

6. Write one **5-10 sentence paragraph** answering these questions:

- What life lessons did you learn from reading this book?
- What did you like or dislike about the book? Be specific, using details and examples from the book. Again, choose strong, specific descriptive words.

Questions? Please email me at [vanessaleffler@andersonchristian.net](mailto:vanessaleffler@andersonchristian.net)